

STUDENTS SATISFACTION SURVEY REPORT 2017-18

Students' Satisfaction Survey is conducted once every semester. The tools used for the survey include the Student's Feedback form On Teacher and Students' Feedback Form on Course developed by National Assessment and Accreditation Council (NAAC) 2007.

The objective of the survey conducted is to ensure that the

The survey was conducted on 17th May, 2017. The breakdown of participants in students' satisfaction survey is given below:

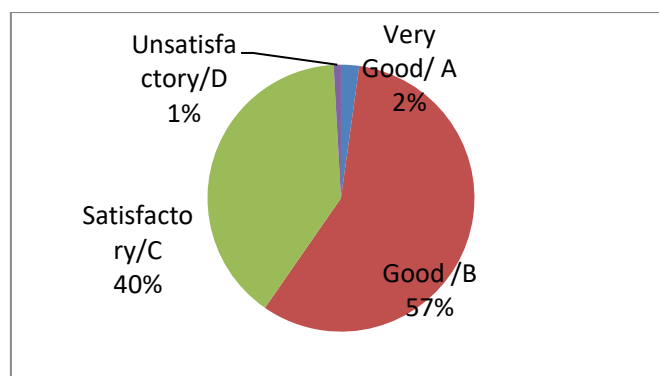
Details of Students' Satisfaction Survey for Even Semester (i.e 17th May, 2017)

Sl. No	Course Name	Participants
1	B.Ed 2 nd Semester	107
2	B.Ed 4 th Semester	96
3	M.Ed 2 nd Semester	13
4	M.Ed 4 th Semester	12
	Total	228

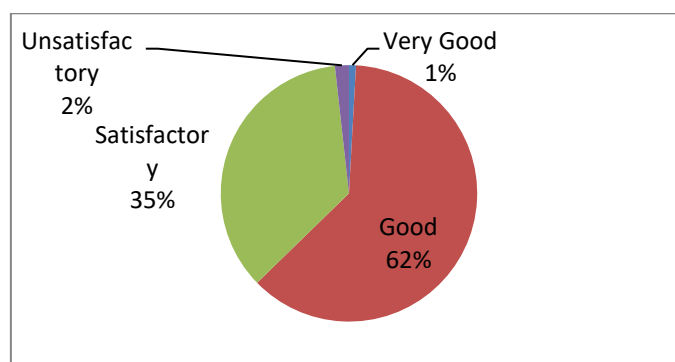
The responses given by the students for the questionnaire provided to the students are given below.

STUDENTS FEEDBACK ON TEACHER

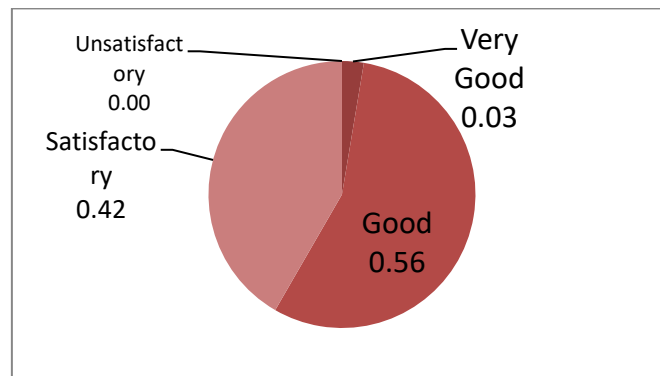
1. Knowledge base of the teacher-educators



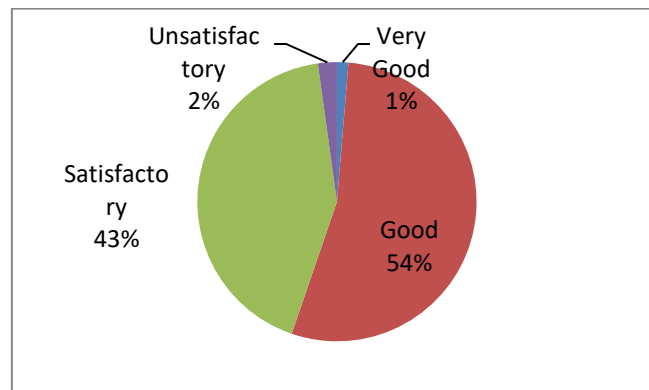
2. Communication skills (in terms of articulation and comprehensibility)



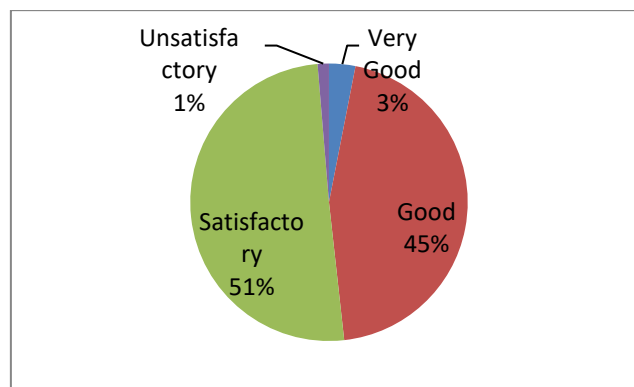
3. Sincerity/Commitment of the teacher-educators (in terms of preparedness and interest in taking classes)



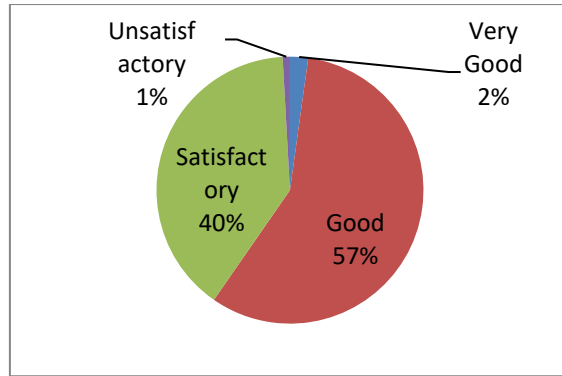
4. Interest generated by the teacher-educators in the class.



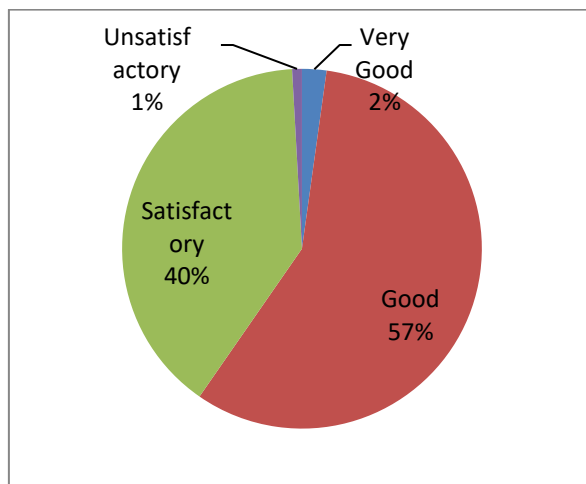
5. Ability to integrate course material with environment/other issues, to provide a boarder perspective



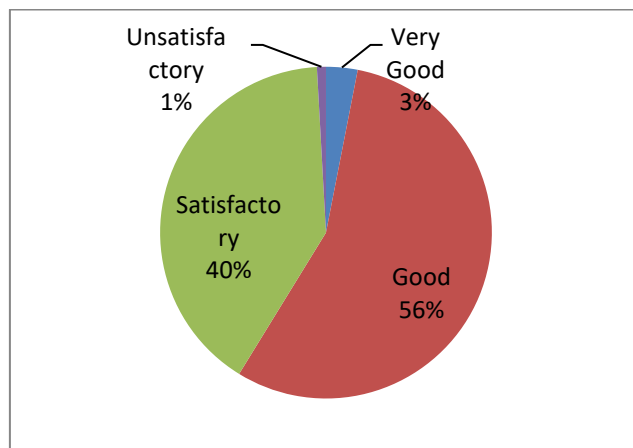
6. Accessibility and availability of the teacher in the department for academic consultations.



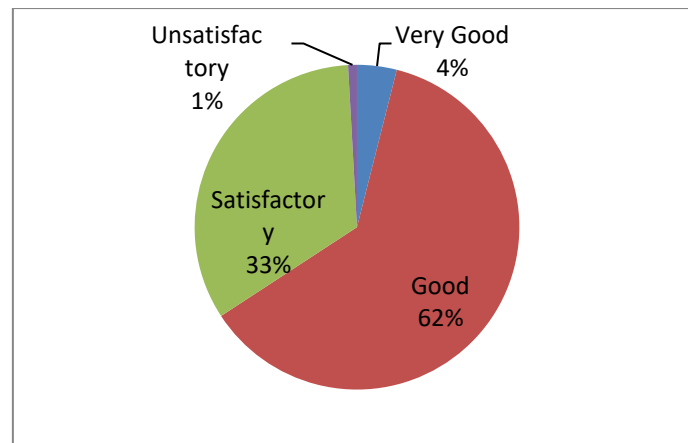
7. Initiative taken in formulating topics/ tests/ assignments/ examinations/ seminars and projects.



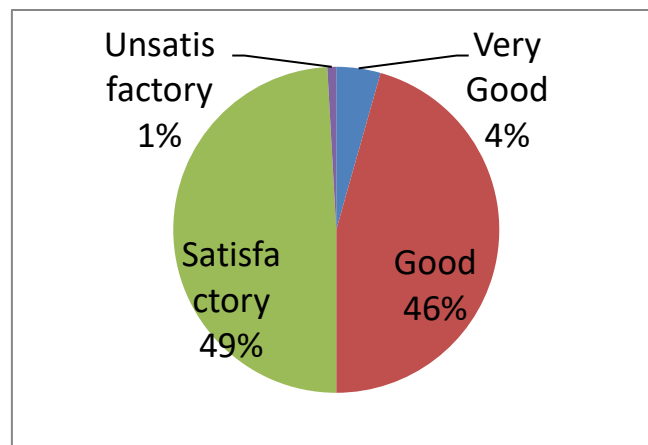
8. Regularity in taking classes.



9. Completion of the course in a thorough and satisfactory manner.

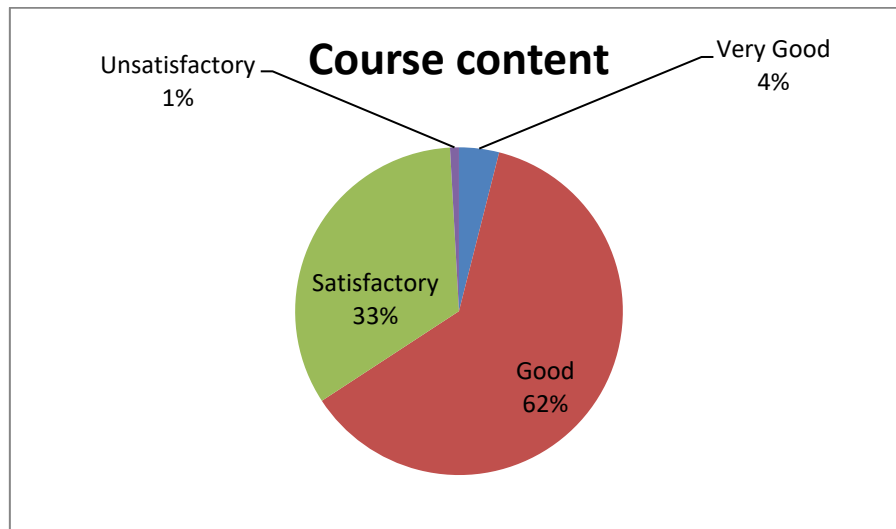


10. Fairness in evaluating students' performances and awarding grades.

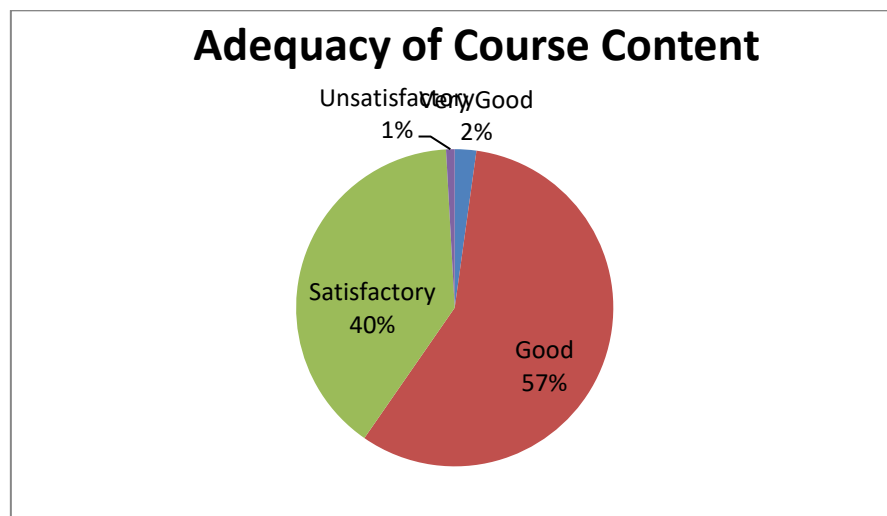


COURSE EVALUATION

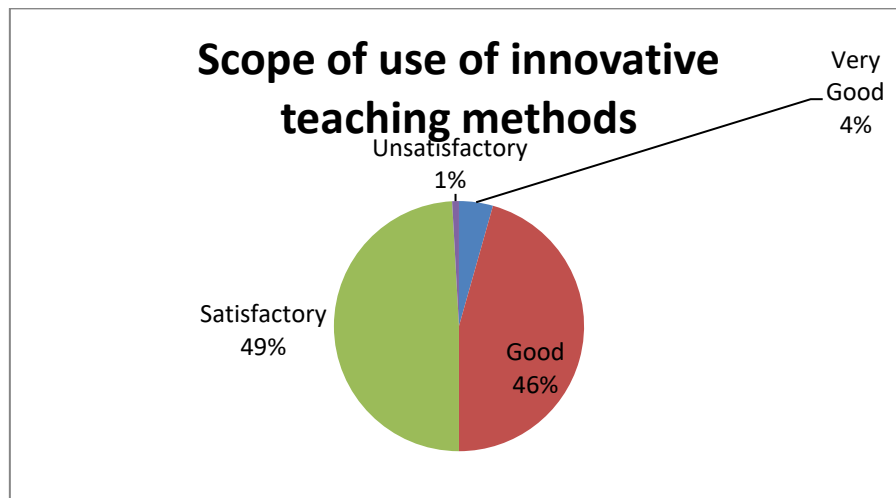
1. Course Content (in terms of recent advancement, and clarity)



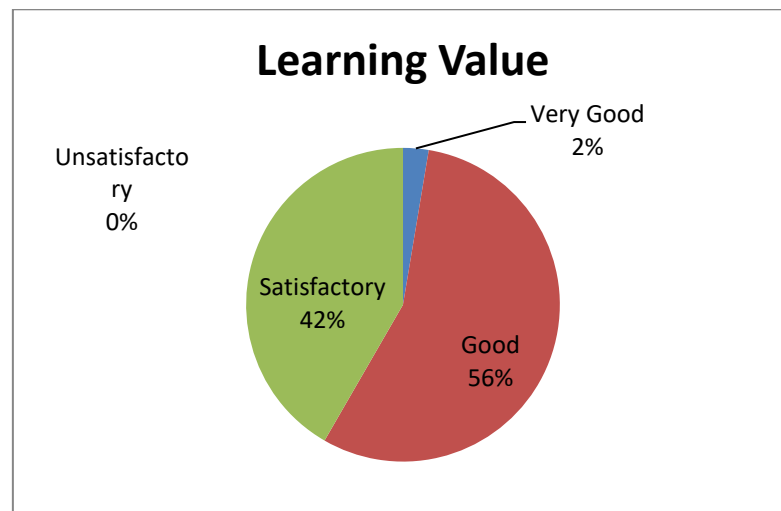
2. Adequacy of course Content



3. Scope for use of innovative teaching methods (group discussion, field exercises, role play, use of audio visual aids, students seminar)



4. Learning Value (in terms of knowledge, concepts, skill building, analytical abilities and broadening one's perspectives)



5. Availability of reading material (Library/internet/others)

